



TEACHER RECOMMENDATION FORM

GRADES 1 – 8

Name of student _____
First Middle Last

Applying for Grade _____ School Year _____

The items below ask for your sense of this student's emotional and social growth, intellectual development, and relationships within the school community. We understand the difficulty in asking for such an evaluation. All information you provide will be kept confidential to the extent allowed by law. On behalf of this student, we thank you for your cooperation. **Please return this form to: Admission Office, Ware Academy, 7936 John Clayton Memorial Highway, Gloucester, VA 23061.**

I have known the candidate for ____ years. My relationship has been that of _____

What are the first words that come to your mind in order to describe this student? _____

Academic Qualities

Student is reading on a ____ grade level. Student's math skills are on the ____ grade level.

- | | | | | | |
|---------------------------------|---|--|---|---|---------------------------------|
| Academic ability | <input type="checkbox"/> Outstanding | <input type="checkbox"/> Good | <input type="checkbox"/> Average | <input type="checkbox"/> Limited | |
| Academic achievement | <input type="checkbox"/> Far above expectations | <input type="checkbox"/> Better than expectations | <input type="checkbox"/> As expected | <input type="checkbox"/> Below expectations | |
| Self-motivation | <input type="checkbox"/> Well motivated | <input type="checkbox"/> Some desire to learn | <input type="checkbox"/> Only that required | <input type="checkbox"/> Does very little | |
| Study Habits | <input type="checkbox"/> Well organized | <input type="checkbox"/> Usually gets work done | <input type="checkbox"/> Easily distracted | <input type="checkbox"/> Poor habits | |
| Ability to work alone | <input type="checkbox"/> Always works well | <input type="checkbox"/> Needs help occasionally | <input type="checkbox"/> Need help frequently | <input type="checkbox"/> Needs much supervision | |
| Participation in class | <input type="checkbox"/> Joins in readily | <input type="checkbox"/> Participates occasionally | <input type="checkbox"/> Contributes when called on | <input type="checkbox"/> Wants to dominate | <input type="checkbox"/> Rarely |
| Participation in groups | <input type="checkbox"/> Cooperative, a leader | <input type="checkbox"/> Cooperative, a follower | <input type="checkbox"/> Wants to dominate | <input type="checkbox"/> Refrains from taking part | |
| Reads for pleasure | <input type="checkbox"/> Constantly | <input type="checkbox"/> Frequently | <input type="checkbox"/> Occasionally | <input type="checkbox"/> When prodded | <input type="checkbox"/> Rarely |
| Writing mechanics | <input type="checkbox"/> Mechanics excellent | <input type="checkbox"/> Mechanics good | <input type="checkbox"/> Mechanics fair | <input type="checkbox"/> Mechanics poor | |
| Oral expression | <input type="checkbox"/> Exceptional | <input type="checkbox"/> Good | <input type="checkbox"/> Fair | <input type="checkbox"/> Poor | |
| Follows oral directions | <input type="checkbox"/> Always | <input type="checkbox"/> Usually | <input type="checkbox"/> Occasionally | <input type="checkbox"/> Rarely | |
| Follows written directions | <input type="checkbox"/> Always | <input type="checkbox"/> Usually | <input type="checkbox"/> Occasionally | <input type="checkbox"/> Rarely | |
| Uses suggestions or corrections | <input type="checkbox"/> Always | <input type="checkbox"/> Usually | <input type="checkbox"/> Needs reminding | <input type="checkbox"/> Rarely follows suggestions | |

Attention span Exceptional Usually good Occasionally distracted Easily distracted

Math word problem solving Exceptional Good Fair Poor skills

Number sense Exceptional Good Fair Poor

Do you have any additional information that might be helpful in our evaluation of this student's academic qualities? _____

Personal Qualities

Activity level Disrupts others Has difficulty sitting still Normal for age Lethargic

Maturity for age Very Mature Above average and grade Normal Somewhat Very Immature

Consideration Unusually thoughtful of others Usually considerate Rarely considerate Selfish

Social adjustment Healthy relationships with peers Occasional minor problems Frequent minor problems Relates poorly

Self-confidence Healthy self-image Needs some support Appears overly confident Needs much reassurance

Frustration level Easily frustrated Not easily frustrated

Integrity Very honest Usually trustworthy Some reservations Untrustworthy

Conduct Well-behaved Usually obeys rules Occasional misconduct Frequent disruptions

Do you have any additional information that might be helpful in our evaluation of this student's personal qualities? _____

Has the applicant been able to meet the essential performance requirements of his or her current grade, either with or without reasonable accommodations? If not, please explain. *Yes No

Has the applicant been evaluated for any physical or academic reasons? *Yes No

* If yes, please explain. _____

Please print name

Signature

Date

Name of School

School Address

Telephone